

Web-based Information Science Education

An online consortial initiative to build multi-institutional capacity for library and information science education



- Thursday
- WISE goals and administration
 - Introductions
 - What it is
 - What we did
 - What we propose to do
 - Administrative mechanics

- Friday
- Quality, pedagogy, and assessment
 - Quality metrics
 - Pedagogy and faculty development
 - Assessment
 - ALISE Agenda



The 3 Pillars of WISE

Pedagogy

Develop highquality faculty resources in online pedagogy for LIS educators.

Quality

Develop widely accepted standards and metrics for online library and information science education.

Collaboration

Develop a collaborative marketplace for online courses in library and information science.



Pedagogy

- Cross-institutional sharing of teaching techniques
- Building learning communities among faculty
- Exposing faculty to best practices
- Encouraging scholarly teaching
- Examining different delivery models
- Transforming teaching to become more active and student-centered
- Encouraging cross-institutional teaching will encourage cross-institutional research



Quality

- If done well, online can be better than FTF
 - The "no-significant difference" result is based on high-quality, interactive online education
- We should be able to describe what quality is
 - Sloan-C Five Pillars of Quality Online Education
 - Residencies? Course-caps? Interactivity?
- Leadership in quality online education should come from the LIS community!
- A landmark opportunity for assessment



Collaboration

- Diversity
- Availability
- Quality
- Efficiency
- Network Effects
- It's the right thing to do!



History

- January 2004
 - Illinois and Syracuse start course sharing
 - Submit for IMLS grant
- July 2004
 - Two semesters of experience show the model works with 2 schools
 - IMLS grant received



University Participation

- Supportive faculty culture
 - Quality
 - Assessment
 - Forward thinking
- School leadership
- Inputs needed for success
 - Quality faculty
 - Quality students



IMLS & WISE

Minimize costs of participation for universities, faculty, and students

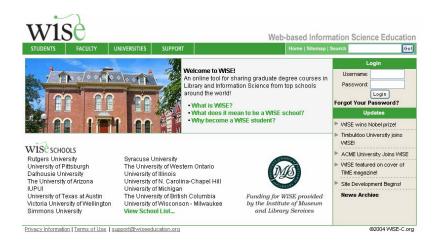
- WISE coordinator and administrative support
- Home-school student registration
- Filter for students so they know what they are getting themselves into

<u>Maximize</u> the value of participation for universities, faculty, and students

- Best practices and faculty development
- WISE school=quality DE
- Increased diversity of course offerings
- Increased number of course offerings



Organization



http://clients.internetconsult.com/wise/home1.aspx

Coordination

- Melissa Frakes, WISE
 Coordinator
- Karen Bertoldo, WISEGA
- Rebecca Shaffer, WISE marketing GA
- Evan Pease, WISE webmaster
- Pedagogy
- Faculty Development
- Assessment

Wise Model

- Schools determine which courses to offer to the consortium
 - Estimate virtual seats available
- Schools determine which courses to offer to their students
 - And determine which students can take courses
 - Students register at home-school for "special topics" course
- If exports don't equal imports?

W1Se Calendar

- October 2004: WISE
- January 2005: ALISE
 - Breakfast meeting Tuesday, 8:00-9:30
 - Pedagogy Tuesday, 9:30-12:00
 - Associate Dean SIG, 3:30-5:00
- June 2005: ALA
 - Launch
 - Meeting
 - Booth
- Fall 2005: all course start