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# Web-based Information Science Education

An online consortial initiative to build  
multi-institutional capacity for library  
and information science education



# AGENDA

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- Thursday
  - WISE goals and administration
    - Introductions
    - What it is
    - What we did
    - What we propose to do
    - Administrative mechanics
- Friday
  - Quality, pedagogy, and assessment
    - Quality metrics
    - Pedagogy and faculty development
    - Assessment
    - ALISE Agenda



## *The 3 Pillars of WISE*

### **Pedagogy**

Develop high-quality faculty resources in online pedagogy for LIS educators.

### **Quality**

Develop widely accepted standards and metrics for online library and information science education.

### **Collaboration**

Develop a collaborative marketplace for online courses in library and information science.



# Pedagogy

- Cross-institutional sharing of teaching techniques
- Building learning communities among faculty
- Exposing faculty to best practices
- Encouraging scholarly teaching
- Examining different delivery models
- Transforming teaching to become more active and student-centered
- Encouraging cross-institutional teaching will encourage cross-institutional research



# Quality

- If done well, online can be better than FTF
  - The “no-significant difference” result is based on high-quality, interactive online education
- We should be able to describe what quality is
  - Sloan-C Five Pillars of Quality Online Education
  - Residencies? Course-caps? Interactivity?
- Leadership in quality online education should come from the LIS community!
- A landmark opportunity for assessment



# Collaboration

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- Diversity
- Availability
- Quality
- Efficiency
- Network Effects
- It's the right thing to do!



# History

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- January 2004
  - Illinois and Syracuse start course sharing
  - Submit for IMLS grant
- July 2004
  - Two semesters of experience show the model works with 2 schools
  - IMLS grant received



## University Participation

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- Supportive faculty culture
  - Quality
  - Assessment
  - Forward thinking
- School leadership
- Inputs needed for success
  - Quality faculty
  - Quality students





# IMLS & WISE

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## **Minimize costs of participation for universities, faculty, and students**

- WISE coordinator and administrative support
- Home-school student registration
- Filter for students so they know what they are getting themselves into

## **Maximize the value of participation for universities, faculty, and students**

- Best practices and faculty development
- WISE school=quality DE
- Increased diversity of course offerings
- Increased number of course offerings



# Organization

A screenshot of the WISE website homepage. The header includes the WISE logo and the text "Web-based Information Science Education". Below the header is a navigation menu with tabs for "STUDENTS", "FACULTY", "UNIVERSITIES", and "SUPPORT". A search bar is located to the right of the navigation menu. The main content area features a large image of a brick building, a "Welcome to WISE!" message, and a list of links for "What is WISE?", "What does it mean to be a WISE school?", and "Why become a WISE student?". There is also a "Login" section with fields for "Username:" and "Password:" and a "Login" button. Below the login section is a "Forgot Your Password?" link and an "Updates" section with a list of recent news items. At the bottom, there is a "News Archive" link and a footer with "Privacy Information | Terms of Use | support@wiseeducation.org" and "©2004 WISE-C.org".

<http://clients.internetconsult.com/wise/home1.aspx>

- Coordination
  - Melissa Frakes, WISE Coordinator
  - Karen Bertoldo, WISE GA
  - Rebecca Shaffer, WISE marketing GA
  - Evan Pease, WISE webmaster
- Pedagogy
- Faculty Development
- Assessment

# Wise Model

- Schools determine which courses to offer to the consortium
  - Estimate virtual seats available
- Schools determine which courses to offer to their students
  - And determine which students can take courses
  - Students register at home-school for “special topics” course
- If exports don't equal imports?



# Calendar

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- October 2004: WISE
- January 2005: ALISE
  - Breakfast meeting Tuesday, 8:00-9:30
  - Pedagogy Tuesday, 9:30-12:00
  - Associate Dean SIG, 3:30-5:00
- June 2005: ALA
  - Launch
  - Meeting
  - Booth
- Fall 2005: all course start